

VET Delivered to Secondary Students Courses for 2021

Information on VET courses offered to secondary
school students in the Darwin/Palmerston areas

Document Name: <i>Course Guide VETDSS</i>	RTO: 70016	Version: 2.10
Revision Date: 19-11-2020	Approved By: DARYLZ	Next Review: 19-11-2021
		Page: 1 of 13

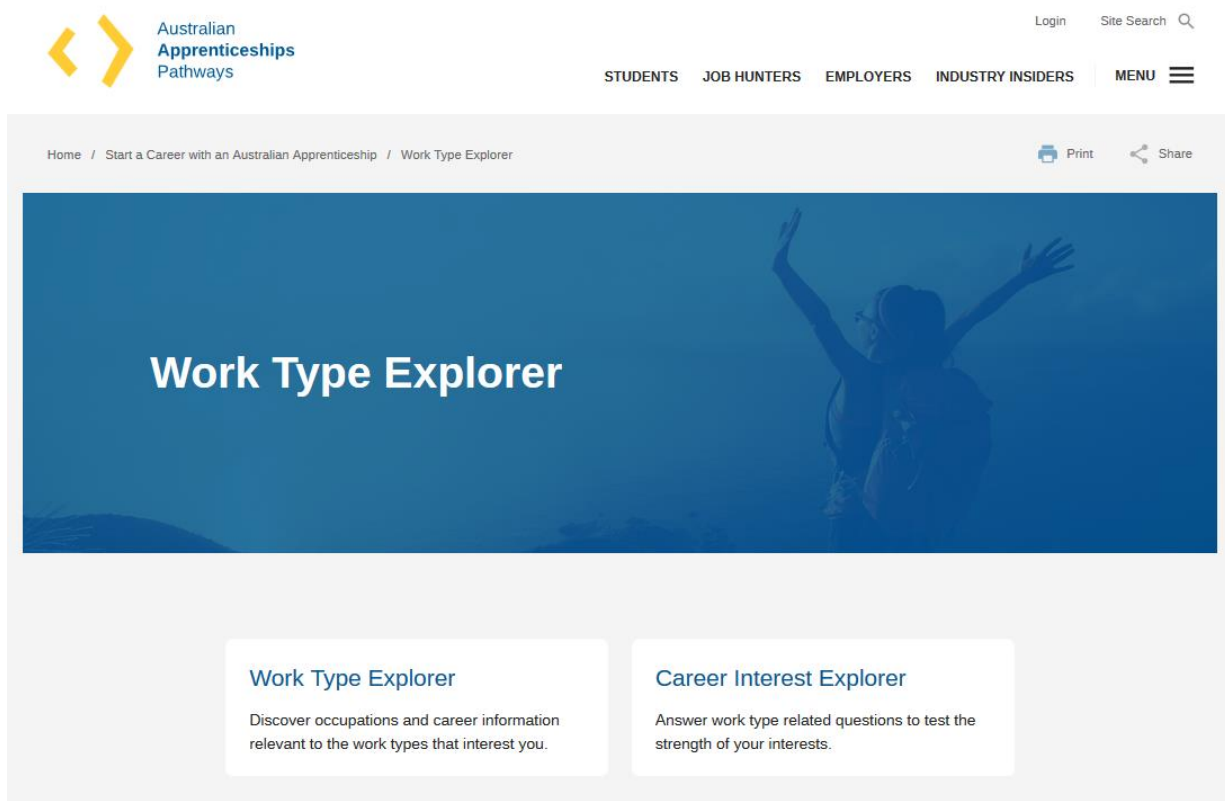
Introduction

Vocational Education and Training (VET) Delivered to Secondary Students provides an opportunity for Senior School students to begin to obtain skills in a national qualification while still at school. The training and level of expectation in the VET Delivered to Secondary Students programs is the same as that expected by apprentices and adults undertaking training for a job.

There are many advantages in doing a VET program:

- They provide a head start into a career while at school.
- Employers find those completing a VET qualification at school increase their chances of getting a job
- Earn points towards Year 12, Certificate of Education and Training (NTCET).
- The qualifications gained provide pathways to further study

When making a choice about which VET qualification to choose, teachers, parents, peers and Career Advisors should all be involved. A tool to help students explore their interests and skills is provided by the Australian Apprenticeships Career Interest Explorer



The screenshot shows the Australian Apprenticeships Pathways website. The header includes the logo, navigation links (STUDENTS, JOB HUNTERS, EMPLOYERS, INDUSTRY INSIDERS, MENU), and utility links (Login, Site Search). The main content area features a large blue banner with the text "Work Type Explorer" and a silhouette of a person with arms raised. Below the banner are two white boxes: "Work Type Explorer" (Discover occupations and career information relevant to the work types that interest you.) and "Career Interest Explorer" (Answer work type related questions to test the strength of your interests.).

Note:

Please consider how we intend to deliver and the Structured Work Placement days required. Make sure all requirements can be met before selection is made. Work placement, whether days or blocks, are a compulsory part of our training as they decide competency on-the-job. Our expectation is that they take priority over other life events.

Students who start in a VET Delivered to Secondary Students program may transfer to a School Based Apprenticeship/Traineeship [SBA/T] as negotiated with the parent/employer/school and *Transforming Training*.

Document Name: <i>Course Guide VETDSS</i>	RTO: 70016	Version: 2.10
Revision Date: 19-11-2020	Approved By: DARYLZ	Next Review: 19-11-2021
		Page: 3 of 13

VET Delivered to Secondary Students Funded Courses

Document Name: <i>Course Guide VETDSS</i>	RTO: 70016	Version: 2.10
Revision Date: 19-11-2020	Approved By: DARYLZ	Next Review: 19-11-2021
		Page: 4 of 13

Certificate II in Community Services			
Trainer	Elizabeth O'Connor		
Program Outline	<p>This course is an introductory qualification for workers wanting to enter the Community Services sector. The course will provide students with an introduction to the Education and Early Childhood pathways.</p> <p>This course can provide pathways into higher level qualifications in children's services and education support to teachers.</p>		
Certificate Level	II	Course Code	CHC22015
Cost	NIL		
Full Certificate?	Yes	Nominal Hours	305
Program Duration?	2 – 4 Terms	Course Commencement	Term 1
Cluster Schools Invited	All Senior Schools in the Greater Darwin Area.		
Available to Year	10 – 12		
School Based Trainee / Apprenticeship Funding	Yes		
Prerequisite	Working with children clearance (Ochre Card)		
Training Delivery Strategy	<p>This course is delivered on Tuesdays from 8:45am – 2:30pm throughout school terms. It includes industry exposure across, health, early childhood and school support areas via work placement [a minimum of 12 full days including a block period of a minimum of 4].</p> <p>Students must attend structured work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection.</p>		
Assessment Strategy	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools:</p> <ul style="list-style-type: none"> *Questions and Answers *Project/Case study/Scenario *Third Party Evidence *Workplace Observation 		
Location	<i>Transforming Training</i> , Training Room, Grounds of Marrara Christian College		

Code	Unit Name	Hours
Core		
CHCCOM001	Provide first point of contact	35
CHCCOM005	Communicate and work in health or community services	30
CHCDIV001	Work with diverse people	40
HLTWHS001	Participate in workplace health and safety	20
BSBWOR202	Organise and complete daily work activities	20
Electives		
BSBCMM201	Communicate in the workplace	40
CHCCDE003	Work within a community development framework	65
CHCPRT001	Identify and respond to children and young people at risk	40
FSKDIG03	Use digital technology for routine workplace tasks	15
Total		305

Certificate III in Early Childhood Education and Care			
Trainer	Gloria Fox		
Program Outline	<p>This course is for students wanting to work in the childcare sector. The course will provide students with a qualification for jobs such as, Child Care Assistant, Family Day Carer, Out of School Hours Assistant, Crèche Assistant and Nanny.</p> <p>The course also provides pathways into higher level qualifications, such as the Diploma of Early Childhood Education and Care</p>		
Certificate Level	III	Course Code	CHC30113
Cost	NIL		
Full Certificate?	Yes	Nominal Hours	848
Program Duration?	4 Terms	Course Commencement	Term 1
Cluster Schools Invited	All Senior Schools in the Greater Darwin Area.		
Available to Year	11 – 12		
School Based Trainee / Apprenticeship Funding	Yes		
Prerequisite	Working with children clearance (Ochre Card)		
Training Delivery Strategy	<p>This course is delivered weekly on Wednesdays from 8:45am - 2:30pm.</p> <p>Students must attend structured work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection.</p>		
Assessment Strategy	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools:</p> <p>*Questions and Answers *Project/Case study/Scenario *Third Party Evidence *Workplace Observation</p>		
Location	Transforming Training , Training Room, Grounds of Marrara Christian College		

Code	Unit Name	Hours
Core		
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	25
CHCECE001	Develop cultural competence	70
CHCECE002	Ensure the health and safety of children	63
CHCECE003	Provide care for children	70
CHCECE004	Promote and provide healthy food and drinks	35
CHCECE005	Provide care for babies and toddlers	60
CHCECE007	Develop positive and respectful relationships with children	70
CHCECE009	Use an approved learning framework to guide practice	70
CHCECE010	Support the holistic development of children in early childhood	70
CHCECE011	Provide experiences to support children's play and learning	40
CHCECE013	Use information about children to inform practice	40
CHCLEG001	Work legally and ethically	55
CHCPRT001	Identify and respond to children and young people at risk	40
HLTAID004	Provide an emergency first aid response in an education and care setting	20
HLTWHS001	Participate in work health and safety	20
Electives		
BSBWOR301	Organise personal work priorities and development	30
CHCDIV001	Work with diverse people	40
CHCECE006	Support behaviour of children and young people	30
Total		848

Certificate III in Education Support			
Trainer	Elizabeth O'Connor		
Program Outline	<p>This course will provide students with a qualification to work in public, independent schools and community education settings, where they provide assistance and support to teachers and students under broad-based supervision.</p> <p>The course also provides pathways into higher level qualifications, such as Certificate IV in Education Support, leading onto a teaching degree</p>		
Certificate Level	III	Course Code	CHC30213
Cost	NIL		
Full Certificate?	Yes	Nominal Hours	608
Program Duration?	4 Terms	Course Commencement	Term 1
Cluster Schools Invited	All Senior Schools in the Greater Darwin Area.		
Available to Year	12		
School Based Trainee / Apprenticeship Funding	Yes		
Prerequisite	Working with children clearance (Ochre Card)		
Training Delivery Strategy	<p>This course is delivered weekly on Thursdays from 8:45am – 12:30pm during school terms.</p> <p>Students must attend structured work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection. .</p>		
Assessment Strategy	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools:</p> <p>*Questions and Answers *Project/Case study/Scenario *Third Party Evidence *Workplace Observation</p>		
Location	<i>Transforming Training</i> , Training Room, Grounds of Marrara Christian College		

Code	Unit Name	Hours
Core		
CHCECE006	Support behaviour of children and young people	30
CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment	35
CHCEDS002	Assist implementation of planned educational programs	40
CHCEDS003	Contribute to student education in all developmental domains	50
CHCEDS004	Contribute to organisation and management of classroom or centre	30
CHCEDS005	Support the development of literacy and oral language skills	55
CHCEDS006	Support the development of numeracy skills	50
CHCEDS007	Work effectively with students and colleagues	40
CHCEDS017	Contribute to the health and safety of students	30
CHCEDS018	Support students with additional needs in the classroom environment	30
CHCDIV001	Work with diverse people	40
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	25
Electives		
BSBWOR202	Organise and complete daily work activities	20
BSBWOR301	Organise personal work priorities and development	30
CHCEDS008	Comply with school administrative requirements	30
CHCEDS012	Set up and sustain individual and small group learning areas	18
CHCEDS024	Use educational strategies to support Aboriginal and/or Torres Strait Islander education	55
Total		608

Certificate II in Construction			
Trainer	Phil Mainey		
Program Outline	<p>This course provides learners with occupational outcomes and a range of support tasks applicable to the majority of construction work sites</p> <p>This course may provide pathways into higher level qualifications in construction or similar industry trades.</p>		
Certificate Level	II	Course Code	CPC20112
Cost	\$300 (approx.) Protective gear/uniform and tools fee		
Full Certificate?	Yes	Nominal Hours	476
Program Duration?	4 Terms	Course Commencement	Term 1
Cluster Schools Invited	All Senior Schools in the Greater Darwin Area.		
Available to Year	11 – 12		
School Based Trainee / Apprenticeship Funding	Yes		
Training Delivery Strategy	<p>This course is delivered on Tuesdays from 8:30am – 3pm throughout school terms. It includes industry exposure via work placement [a minimum of 12 full days including a block period of a minimum of 4].</p> <p>Students must attend structured work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection.</p>		
Assessment Strategy	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools:</p> <ul style="list-style-type: none"> *Questions and Answers *Project/Case study/Scenario *Third Party Evidence *Workplace Observation 		
Location	Trade Training Centre, Grounds of Marrara Christian College		

Code	Unit Name	Hours
Core		
CPCCCM1012A	Work effectively and sustainably in the construction industry	20
CPCCCM1013A	Plan and organise work	20
CPCCCM1014A	Conduct workplace communication	20
CPCCCM1015A	Carry out measurements and calculations	20
CPCCCM2001A	Read and interpret plans and specifications	36
CPCCCM2005B	Use construction tools and equipment	96
CPCCCM2006B	Apply basic levelling procedures	8
CPCCCM2010B	Work Safely at Heights	8
CPCCCO2013A	Carry out concreting to simple forms	20
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	20
Electives		
CPCCCM2007B	Use explosive power tools	16
CPCCCM2008B	Erect and dismantle restricted height scaffolding	40
CPCCCM2009A	Carry out basic demolition	32
CPCCSF2004A	Place and fix reinforcement materials	80
RIICCM203D	Read and interpret plans and job specifications	40
Total		476

Certificate I in Engineering			
Trainer	Phil Mainey		
Program Outline	<p>This qualification provides an occupational outcome and a range of support tasks applicable to a majority of engineering fabrication work sites.</p> <p>This course delivers skills required to work on steel fabrication work. Typical work will be related to fabrication as required by the on and off site construction industry and other metal fabrication projects as required.</p>		
Certificate Level	I	Course Code	
Cost	\$300 (approx.) Protective gear/uniform and tools fee		
Full Certificate?	Yes	Nominal Hours	
Program Duration?	4 Terms	Course Commencement	Term 1
Cluster Schools Invited	All Senior Schools in the Greater Darwin Area.		
Available to Year	10 – 12		
School Based Trainee / Apprenticeship Funding	Yes		
Training Delivery Strategy	<p>This course is delivered on Wednesdays from 8:30am – 3pm throughout school terms. It includes industry exposure via work placement [a minimum of 12 full days including a block period of a minimum of 4].</p> <p>Students must attend structured work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection.</p>		
Assessment Strategy	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools: *Questions and Answers *Project/Case study/Scenario *Third Party Evidence *Workplace Observation</p>		
Location	Trade Training Centre, Grounds of Marrara Christian College		