

# VET Delivered to Secondary Students Courses for 2021

Information on VET courses offered to secondary  
school students in the Darwin/Palmerston areas

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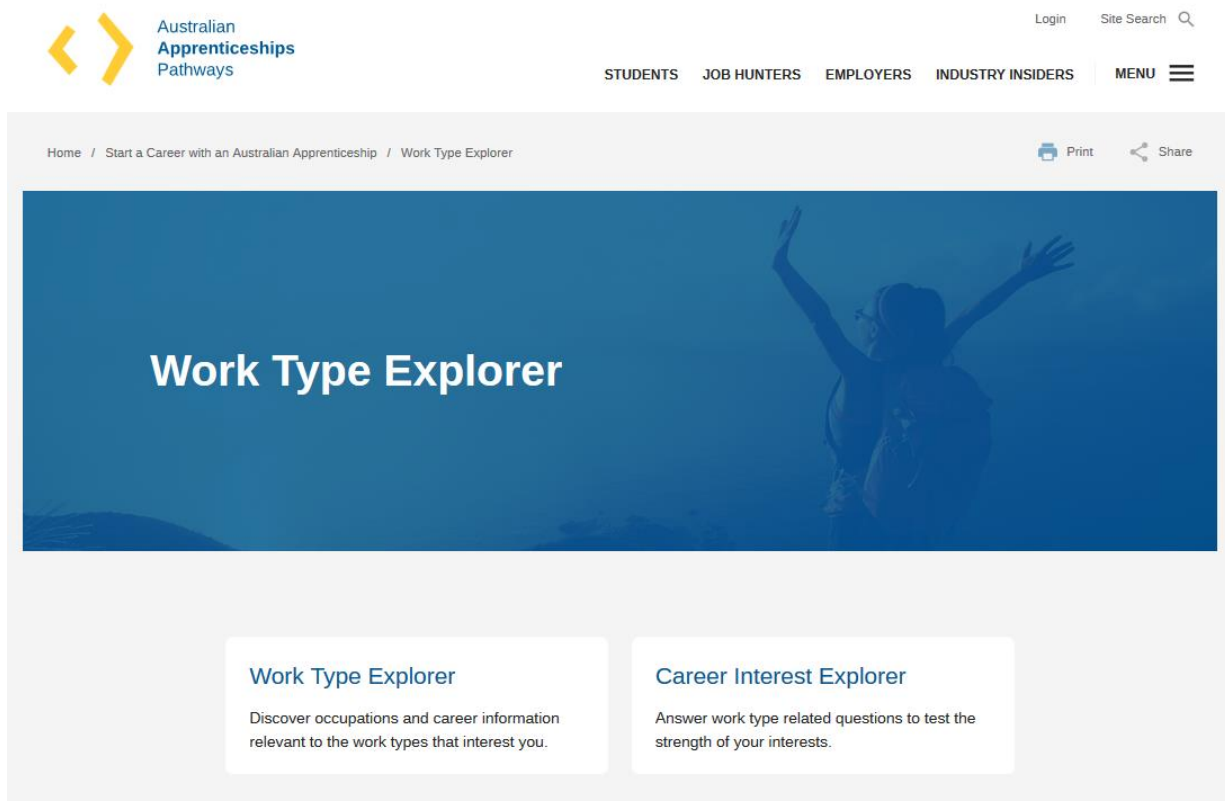
## Introduction

Vocational Education and Training (VET) Delivered to Secondary Students provides an opportunity for Senior School students to begin to obtain skills in a national qualification while still at school. The training and level of expectation in the VET Delivered to Secondary Students programs is the same as that expected by apprentices and adults undertaking training for a job.

There are many advantages in doing a VET program:

- They provide a head start into a career while at school.
- Employers find those completing a VET qualification at school increase their chances of getting a job
- Earn points towards Year 12, Certificate of Education and Training (NTCET).
- The qualifications gained provide pathways to further study

When making a choice about which VET qualification to choose, teachers, parents, peers and Career Advisors should all be involved. A tool to help students explore their interests and skills is provided by the Australian Apprenticeships Career Interest Explorer



The screenshot shows the Australian Apprenticeships Pathways website. The header includes the logo, navigation links (STUDENTS, JOB HUNTERS, EMPLOYERS, INDUSTRY INSIDERS, MENU), and utility links (Login, Site Search). The main content area features a large blue banner with the text "Work Type Explorer" and a silhouette of a person with arms raised. Below the banner are two white boxes: "Work Type Explorer" (Discover occupations and career information relevant to the work types that interest you.) and "Career Interest Explorer" (Answer work type related questions to test the strength of your interests.).

**Note:**

Please consider how we intend to deliver and the Vocational Work Placement days required. Make sure all requirements can be met before selection is made. Work placement, whether days or blocks, are a compulsory part of our training as they decide competency on-the-job. Our expectation is that they take priority over other life events.

Students who start in a VET Delivered to Secondary Students program may transfer to a School Based Apprenticeship/Traineeship [SBA/T] as negotiated with the parent/employer/school and *Transforming Training*.

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# VET Delivered to Secondary Students Funded Courses

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<b>Certificate II in Community Services</b>			
<b>Trainer</b>	Elizabeth O'Connor		
<b>Program Outline</b>	<p>This course is an introductory qualification for workers wanting to enter the Community Services sector. The course will provide students with an introduction to the Education and Early Childhood pathways.</p> <p>This course can provide pathways into higher level qualifications in children's services and education support to teachers.</p>		
<b>Certificate Level</b>	II	<b>Course Code</b>	<a href="#">CHC22015</a>
<b>Cost</b>	NIL		
<b>Full Certificate?</b>	Yes	<b>Nominal Hours</b>	300
<b>Program Duration?</b>	2 – 4 Terms	<b>Course Commencement</b>	Term 1
<b>Cluster Schools Invited</b>	All Senior Schools in the Greater Darwin Area.		
<b>Available to Year</b>	10 – 12		
<b>School Based Trainee / Apprenticeship Funding</b>	Yes		
<b>Prerequisite</b>	Working with children clearance (Ochre Card)		
<b>Training Delivery Strategy</b>	<p>This course is delivered on Tuesdays from 8:30am – 2:30pm throughout school terms. It includes industry exposure across, health, early childhood and school support areas via work placement [a minimum of 12 full days including a block period of a minimum of 4].</p> <p>Students must attend vocational work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection.</p>		
<b>Assessment Strategy</b>	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools:</p> <ul style="list-style-type: none"> <li>*Questions and Answers</li> <li>*Project/Case study/Scenario</li> <li>*Third Party Evidence</li> <li>*Workplace Observation</li> </ul>		
<b>Location</b>	<i>Transforming Training</i> , Training Room, Grounds of Marrara Christian College		

Code	Unit Name	Hours
<b>Core</b>		
CHCCOM001	Provide first point of contact	35
CHCCOM005	Communicate and work in health or community services	30
CHCDIV001	Work with diverse people	40
HLTWHS001	Participate in workplace health and safety	20
BSBWOR202	Organise and complete daily work activities	20
<b>Electives</b>		
CHCCDE003	Work within a community development framework	65
CHCDIV002	Remote Aboriginal and/or Torres strait islander cultural safety	25
CHCPRT001	Identify and respond to children and young people at risk	40
CHCVOL001	Be an effective volunteer	25
<b>Total</b>		<b>300</b>

Certificate III in Early Childhood Education and Care			
Trainer	Gloria Fox		
Program Outline	<p>This course is for students wanting to work in the childcare sector. The course will provide students with a qualification for jobs such as, Child Care Assistant, Family Day Carer, Out of School Hours Assistant, Crèche Assistant and Nanny.</p> <p>The course also provides pathways into higher level qualifications, such as the Diploma of Early Childhood Education and Care</p>		
Certificate Level	III	Course Code	<a href="#">CHC30113</a>
Cost	NIL		
Full Certificate?	Yes	Nominal Hours	848
Program Duration?	4 Terms	Course Commencement	Term 1
Cluster Schools Invited	All Senior Schools in the Greater Darwin Area.		
Available to Year	11 – 12		
School Based Trainee / Apprenticeship Funding	Yes		
Prerequisite	Working with children clearance (Ochre Card)		
Training Delivery Strategy	<p>This course is delivered weekly on Wednesdays from 8:30am - 2:30pm.</p> <p>Students must attend vocational work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection.</p>		
Assessment Strategy	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools:</p> <p>*Questions and Answers      *Project/Case study/Scenario *Third Party Evidence      *Workplace Observation</p>		
Location	<b>Transforming Training</b> , Training Room, Grounds of Marrara Christian College		

Code	Unit Name	Hours
<b>Core</b>		
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	25
CHCECE001	Develop cultural competence	70
CHCECE002	Ensure the health and safety of children	63
CHCECE003	Provide care for children	70
CHCECE004	Promote and provide healthy food and drinks	35
CHCECE005	Provide care for babies and toddlers	60
CHCECE007	Develop positive and respectful relationships with children	70
CHCECE009	Use an approved learning framework to guide practice	70
CHCECE010	Support the holistic development of children in early childhood	70
CHCECE011	Provide experiences to support children's play and learning	40
CHCECE013	Use information about children to inform practice	40
CHCLEG001	Work legally and ethically	55
CHCPRT001	Identify and respond to children and young people at risk	40
HLTAID004	Provide an emergency first aid response in an education and care setting	20
HLTWHS001	Participate in work health and safety	20
<b>Electives</b>		
BSBWOR301	Organise personal work priorities and development	30
CHCDIV001	Work with diverse people	40
CHCECE006	Support behaviour of children and young people	30
<b>Total</b>		<b>848</b>



<b>Certificate III in Education Support</b>			
<b>Trainer</b>	Elizabeth O'Connor		
<b>Program Outline</b>	<p>This course will provide students with a qualification to work in public, independent schools and community education settings, where they provide assistance and support to teachers and students under broad-based supervision.</p> <p>The course also provides pathways into higher level qualifications, such as Certificate IV in Education Support, leading onto a teaching degree</p>		
<b>Certificate Level</b>	III	<b>Course Code</b>	<a href="#">CHC30213</a>
<b>Cost</b>	NIL		
<b>Full Certificate?</b>	Yes	<b>Nominal Hours</b>	608
<b>Program Duration?</b>	4 Terms	<b>Course Commencement</b>	Term 1
<b>Cluster Schools Invited</b>	All Senior Schools in the Greater Darwin Area.		
<b>Available to Year</b>	12		
<b>School Based Trainee / Apprenticeship Funding</b>	Yes		
<b>Prerequisite</b>	Working with children clearance (Ochre Card)		
<b>Training Delivery Strategy</b>	<p>This course is delivered weekly on Thursdays from 8:30am – 2:30pm during school terms.</p> <p>Students must attend vocational work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection. .</p>		
<b>Assessment Strategy</b>	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools:</p> <ul style="list-style-type: none"> <li>*Questions and Answers      *Project/Case study/Scenario</li> <li>*Third Party Evidence      *Workplace Observation</li> </ul>		
<b>Location</b>	<i>Transforming Training</i> , Training Room, Grounds of Marrara Christian College		

Code	Unit Name	Hours
<b>Core</b>		
CHCECE006	Support behaviour of children and young people	30
CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment	35
CHCEDS002	Assist implementation of planned educational programs	40
CHCEDS003	Contribute to student education in all developmental domains	50
CHCEDS004	Contribute to organisation and management of classroom or centre	30
CHCEDS005	Support the development of literacy and oral language skills	55
CHCEDS006	Support the development of numeracy skills	50
CHCEDS007	Work effectively with students and colleagues	40
CHCEDS017	Contribute to the health and safety of students	30
CHCEDS018	Support students with additional needs in the classroom environment	30
CHCDIV001	Work with diverse people	40
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	25
<b>Electives</b>		
BSBPEF202	Plan and apply time management	20
BSBPEF301	Organise personal work priorities and development	30
CHCEDS008	Comply with school administrative requirements	30
CHCEDS012	Set up and sustain individual and small group learning areas	18
CHCEDS024	Use educational strategies to support Aboriginal and/or Torres Strait Islander education	55
<b>Total</b>		<b>608</b>

<b>Certificate II in Construction</b>			
<b>Trainer</b>	Phil Mainey		
<b>Program Outline</b>	<p>This course provides learners with occupational outcomes and a range of support tasks applicable to the majority of construction work sites</p> <p>This course may provide pathways into higher level qualifications in construction or similar industry trades.</p>		
<b>Certificate Level</b>	II	<b>Course Code</b>	<a href="#">CPC20120</a>
<b>Cost</b>	\$300 (approx.) Protective gear/uniform and tools fee		
<b>Full Certificate?</b>	Yes	<b>Nominal Hours</b>	442
<b>Program Duration?</b>	4 Terms	<b>Course Commencement</b>	Term 1
<b>Cluster Schools Invited</b>	All Senior Schools in the Greater Darwin Area.		
<b>Available to Year</b>	11 – 12		
<b>School Based Trainee / Apprenticeship Funding</b>	Yes		
<b>Prerequisite</b>			
<b>Training Delivery Strategy</b>	<p>This course is delivered on Tuesdays from 8:30am – 3pm throughout school terms. It includes industry exposure via work placement [a minimum of 12 full days including a block period of a minimum of 4]. One day per week in the workplace required.</p> <p>Students must attend vocational work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection.</p>		
<b>Assessment Strategy</b>	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools:</p> <ul style="list-style-type: none"> <li>*Questions and Answers</li> <li>*Project/Case study/Scenario</li> <li>*Third Party Evidence</li> <li>*Workplace Observation</li> </ul>		
<b>Location</b>	Trade Training Centre, Grounds of Marrara Christian College		

Code	Unit Name	Hours
<b>Core</b>		
CPCCCM2005	Use construction tools and equipment	96
CPCCCM2006	Apply basic levelling procedures	8
CPCCCM2012	Work safely at heights	8
CPCCCO2013	Carry out concreting to simple forms	20
CPCCOM1012	Work effectively and sustainably in the construction industry	20
CPCCOM1013	Plan and organise work	20
CPCCOM1014	Conduct workplace communication	20
CPCCOM1015	Carry out measurements and calculations	20
CPCCOM2001	Read and interpret plans and specifications	36
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	20
<b>Electives</b>		
CPCCCM2007	Explosive power tools	16
CPCCCM2008	Erect and dismantle restricted height scaffolding	40
CPCCCM2009	Carry out basic demolition	32
CPCCSF2004	Place and fix reinforcement materials	80
CPCCWHS1001	Prepare to work safely in the construction industry	6
<b>Total</b>		<b>442</b>

Certificate I in Engineering			
<b>Trainer</b>	Phil Mainey		
<b>Program Outline</b>	<p>This qualification provides an occupational outcome and a range of support tasks applicable to a majority of engineering fabrication work sites.</p> <p>This course delivers skills required to work on steel fabrication work. Typical work will be related to fabrication as required by the on and off site construction industry and other metal fabrication projects as required.</p>		
<b>Certificate Level</b>	I	<b>Course Code</b>	<a href="#">MEM10119</a>
<b>Cost</b>	\$300 (approx.) Protective gear/uniform and tools fee		
<b>Full Certificate?</b>	Yes	<b>Nominal Hours</b>	180 + 34 (Pre – Req. units)
<b>Program Duration?</b>	4 Terms	<b>Course Commencement</b>	Term 1
<b>Cluster Schools Invited</b>	All Senior Schools in the Greater Darwin Area.		
<b>Available to Year</b>	10 – 12		
<b>School Based Trainee / Apprenticeship Funding</b>	Yes		
<b>Training Delivery Strategy</b>	<p>This course is delivered on Wednesdays from 8:30am – 3pm throughout school terms. It includes industry exposure via work placement [a minimum of 12 full days including a block period of a minimum of 4]. One day per week in the workplace required.</p> <p>Students must attend vocational work placement.</p> <p>All written assessments are in electronic format and students will need access to a computer with Microsoft Word as well as an internet connection.</p>		
<b>Assessment Strategy</b>	<p>Assessment throughout the course is based on collaborative and consolidative projects to enhance the learning experience of the students/trainees.</p> <p>All competencies require completion of the following assessment tools:</p> <ul style="list-style-type: none"> <li>*Questions and Answers</li> <li>*Project/Case study/Scenario</li> <li>*Third Party Evidence</li> <li>*Workplace Observation</li> </ul>		
<b>Location</b>	Trade Training Centre, Grounds of Marrara Christian College		

Code	Unit Name	Hours
<b>Vocational Work Placement Requirement</b>		
CPCCCM2012	Work safely at heights	8
CPCCWHS1001	Prepare to work safely in the construction industry	6
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	20
<b>Core</b>		
MEM13015	Work safely and effectively in manufacturing and engineering	40
<b>Electives</b>		
MEM03003	Perform sheet and plate assembly	40
MEM05012	Perform routine manual metal arc welding	20
MEM11011	Undertake manual handling	20
MEM16006	Organise and communicate information	20
MEM18001	Use hand tools	20
MEM18002	Use power tools/ hand held operations	20
<b>Total</b>		<b>180 / 214</b>