

# ASSISTANT TEACHER PROFESSIONAL STANDARDS

DOMAIN	STANDARD	LEVEL 1 <i>No associated qualifications – Entry level</i>	DOMAIN	STANDARD	LEVEL 2 <i>Successful completion of Certificate III Education Support (or equivalent) or four years continuous employment</i>	DOMAIN	STANDARD	LEVEL 3 <i>Successful completion of Certificate IV Education Support (or equivalent)</i>	DOMAIN	STANDARD	LEVEL 4 <i>Successful completion of Diploma of Education (or equivalent)</i>	DOMAIN	STANDARD	LEVEL 5 <i>Successful completion of Advanced Diploma of Education (Paraprofessional Education Worker) (or equivalent)</i>
PROFESSIONAL KNOWLEDGE	Know students and how they learn	1.1 1.1.1 Demonstrate knowledge of how to engage with students. 1.1.2 Demonstrate knowledge of how to assist students as requested by the team teacher. 1.1.3 Use knowledge of how to assist students in the appropriate use of resources. 1.1.4 Use knowledge of students' cultural identity and languages to inform approaches for learning.	PROFESSIONAL KNOWLEDGE	Know students and how they learn	2.1 2.1.1 Demonstrate knowledge about how to talk with students about their learning. 2.1.2 Demonstrate knowledge of how to provide students with additional learning support as identified with the team teacher. 2.1.3 Knowledge of how to guide students in the appropriate use of resources according to their individual learning needs, including digital technologies. 2.1.4 Use and discuss knowledge of students' cultural identity and languages to inform approaches for learning.	PROFESSIONAL KNOWLEDGE	Know students and how they learn	3.1 3.1.1 Knowledge about how to discuss and reinforce student learning. 3.1.2 Demonstrate knowledge of how to identify opportunities to provide students with additional learning support. 3.1.3 Use knowledge about how to provide assistance to students in the use of resources according to identified learning needs, including digital technologies. 3.1.4 Collaboratively plan and implement learning experiences that are responsive to students' cultural identity and languages.	PROFESSIONAL KNOWLEDGE	Know students and how they learn	4.1 4.1.1 Knowledge about how to identify opportunities to reinforce and extend student learning using a range of strategies. 4.1.2 Demonstrate knowledge of identifying students requiring additional learning support and provide timely assistance, including digital technologies. 4.1.3 Use knowledge of how to analyse and monitor student learning to inform development of appropriate resources, including digital technologies. 4.1.4 Provide advice and support colleagues to plan and implement learning experiences that are responsive to students' cultural identity and languages.	PROFESSIONAL KNOWLEDGE	Know students and how they learn	5.1 5.1.1 Knowledge about how to model reinforcement and extension of student learning using a range of strategies. 5.1.2 Demonstrate knowledge of planning in advance for students requiring additional learning support and prepare accordingly. 5.1.3 Use in-depth knowledge of how students learn to source, develop and utilise appropriate resources, including digital technologies. 5.1.4 Evaluate and review learning experiences using knowledge of students' cultural identity and languages.
		1.2 1.2.1 Use knowledge of strategies to support teaching and learning in the classroom with guidance from the team teacher. 1.2.2 Share ideas for lessons and resources with the team teacher. 1.2.3 Knowledge and understanding of how to assist with delivery of short activities as discussed in team planning. 1.2.4 Use local knowledge to share ideas for classroom resources. 1.2.5 Use local knowledge to participate in the development of language and cultural learning activities.			2.2 2.2.1 Use knowledge of appropriate strategies to support teaching and learning in the classroom. 2.2.2 Use knowledge of the curriculum for specific learning areas to prepare lessons and source or develop associated resources with the team teacher. 2.2.3 Knowledge and understanding about how to deliver team prepared activities with small groups of students in a team teaching context. 2.2.4 Use local knowledge to contribute to the development of resources for education programs. 2.2.5 Use local knowledge to collaborate with others to develop language and cultural learning activities and materials.			3.2 3.2.1 Use knowledge of appropriate strategies to enhance teaching and learning in the classroom. 3.2.2 Use knowledge of the curriculum for specific learning areas to prepare learning activities for small groups as discussed during team planning. 3.2.3 Know and understand how to deliver small group activities with limited support of the team teacher. 3.2.4 Use local knowledge to facilitate community contributions to resources for education programs. 3.2.5 Use local knowledge to facilitate the development of language and cultural learning activities and materials.			4.2 4.2.1 Use knowledge of effective strategies for specific learning areas to contribute to teaching and learning in the classroom. 4.2.2 Use knowledge of the curriculum for specific learning areas to plan for students in small group situations on class-based tasks. 4.2.3 Knowledge and understanding about how to deliver lessons as discussed in team planning. 4.2.4 Use local knowledge to identify and source community resources to complement classroom programs. 4.2.5 Use local knowledge to inform school initiatives on appropriate language and cultural learning activities and materials.			5.2 5.2.1 Use knowledge of effective strategies for specific learning areas to contribute to whole school approaches to teaching and learning. 5.2.2 Use knowledge of the curriculum for specific learning areas to plan for whole class and small groups. 5.2.3 Knowledge and understanding about how to inform and deliver programs with the teaching team. 5.2.4 Use local knowledge to identify and source community resources to complement school programs. 5.2.5 Use local knowledge to lead the development and practice of school language and cultural learning resources.
PROFESSIONAL PRACTICE	Collaborate with team teacher to plan for and implement effective teaching and learning	1.3 1.3.1 Demonstrate an awareness of how curriculum documents are used for planning. 1.3.2 Participate in the planning and delivery of the language and culture programs. 1.3.3 Participate in planning and developing curriculum linked to the local community context.	PROFESSIONAL PRACTICE	Collaborate with team teacher to plan for and implement effective teaching and learning	2.3 2.3.1 Identify and understand how to use some curriculum documents associated with the content being taught in the classroom. 2.3.2 Provide advice and actively participate in the planning and delivery of the language and culture programs. 2.3.3 Advise teacher/team on planning and developing curriculum linked to the local community context.	PROFESSIONAL PRACTICE	Collaborate with team teacher to plan for and implement effective teaching and learning	3.3 3.3.1 Show an understanding of the relationship between teaching programs and current curriculum documents. 3.3.2 Initiate planning and collaborate in the development of the language and culture programs. 3.3.3 Collaboratively plan and develop classroom curriculum linked to the local community context with teacher/team.	PROFESSIONAL PRACTICE	Collaborate with team teacher to plan for and implement effective teaching and learning	4.3 4.3.1 Engage in professional discussions to continually develop, understand and use the current curriculum. 4.3.2 Lead and assist others to actively participate in planning the language and culture programs. 4.3.3 Inform teaching teams of opportunities to link the school curriculum and the local context.	PROFESSIONAL PRACTICE	Collaborate with team teacher to plan for and implement effective teaching and learning	5.3 5.3.1 Use the current curriculum to inform the teaching program. 5.3.2 Lead and mentor others to actively participate in planning the language and culture programs. 5.3.3 Lead and facilitate team planning of culturally inclusive teaching styles and how the curriculum links with the local context.
		1.4 1.4.1 Demonstrate awareness of positive learning environments with guidance from the team teacher. 1.4.2 Provide assistance in managing general classroom activities. 1.4.3 Monitor student engagement in learning with guidance from the team teacher. 1.4.4 Discuss safety factors when setting up and supervising some classroom activities with the team teacher.			2.4 2.4.1 Collaborate with the team teacher to create a positive learning environment where respect for the individual is fostered. 2.4.2 Provide guidance and support to students on the safe use and care of equipment and resources. 2.4.3 Monitor student engagement in learning, and employ appropriate strategies to redirect behaviour where required. 2.4.4 Demonstrate understanding of safety factors when setting up and supervising some classroom activities.			3.4 3.4.1 Establish mutually respectful relationships with students in a positive learning environment. 3.4.2 Independently supervise and monitor students ensuring safety at all times. 3.4.3 Work with the team teacher to identify strategies to support students in taking responsibility for their own behaviour. 3.4.4 Demonstrate understanding of safety factors when preparing, organising and maintaining the classroom environment.			4.4 4.4.1 Assist other staff to develop mutually respectful relationships with students in a positive learning environment. 4.4.2 Identify potential risks during planning and independently supervise and monitor students ensuring safety at all times. 4.4.3 Implement strategies for assisting students to monitor and review their own behaviour. 4.4.4 Monitor students ensuring safety at all times and discuss solutions to overcome potential risks during planning sessions.			5.4 5.4.1 Contribute to the development of a positive school environment where respect for the individual is fostered. 5.4.2 Collaborate with the teaching team to maintain safe and engaging learning environments. 5.4.3 Monitor student engagement in learning, and redirect behaviour where required. 5.4.4 Identify solutions to overcome potential risks during planning and independently supervise and monitor student safety.
	1.5 1.5.1 Share observations of student task completion with the team teacher. 1.5.2 Contribute to information for records of student progress. 1.5.3 Assist with assessment of individual student work.	2.5 2.5.1 Assist the team teacher with documenting student task completion and provide feedback. 2.5.2 Collaborate with the team teacher to maintain basic records of student learning progress to report to parents/carers. 2.5.3 Assist with assessment of individual student work and provide input into the evaluation of student progress.		3.5 3.5.1 Collaborate with the team teacher to document student task completion and assess learning tasks. 3.5.2 Support the management of information and feedback on progress to students and their families. 3.5.3 Participate in ongoing monitoring and reporting of student progress with guidance from the team teacher.	4.5 4.5.1 Take responsibility for documenting student task completion and assess learning tasks. 4.5.2 Undertake observations and gather detailed information about student's learning, using a wide range of approaches. 4.5.3 Monitor and report on student progress with limited guidance from the team teacher.		5.5 5.5.1 Take responsibility for documenting, assessing and providing feedback to students on learning tasks. 5.5.2 Maintain records of student learning progress and provide feedback to families in collaboration with team teacher. 5.5.3 Collaborate with the teaching team to assess student work and provide input into the evaluation of student progress.							
PROFESSIONAL ENGAGEMENT	Engage in professional learning	1.6 1.6.1 Participate in professional learning and development as identified during performance review discussions. 1.6.2 Discuss job description and roles and responsibilities with the team teacher. 1.6.3 Use knowledge and skills gained through professional learning to improve classroom practice with support.	PROFESSIONAL ENGAGEMENT	Engage in professional learning	2.6 2.6.1 Participate in professional learning and development including class, school and regional opportunities. 2.6.2 Discuss learning opportunities to fulfil roles and responsibilities with the team teacher. 2.6.3 Use knowledge and skills gained through professional learning to improve classroom practice.	PROFESSIONAL ENGAGEMENT	Engage in professional learning	3.6 3.6.1 Select and participate in professional learning and development opportunities that align with school/system initiatives. 3.6.2 Engage in feedback opportunities through supported performance review processes. 3.6.3 Use knowledge and skills gained through professional learning to improve professional practice.	PROFESSIONAL ENGAGEMENT	Engage in professional learning	4.6 4.6.1 Source and participate in professional learning and development opportunities that align with school/system initiatives. 4.6.2 Actively seek and respond to feedback through supported performance review processes. 4.6.3 Use and share knowledge and skills gained through professional learning to improve and promote professional practice.	PROFESSIONAL ENGAGEMENT	Engage in professional learning	5.6 5.6.1 Independently source, participate in and promote professional learning and development opportunities to meet identified needs. 5.6.2 Regularly participate in performance review discussions to identify ongoing professional learning needs. 5.6.3 Model the use of knowledge and skills gained through professional learning to improve and promote professional practice.
		1.7 1.7.1 Discuss responsibilities of a team member with the teaching team. 1.7.2 Attend school meetings. 1.7.3 Engage in positive relationships with the school community. 1.7.4 Demonstrate an awareness of school policies and procedures.			2.7 2.7.1 Demonstrate an awareness of responsibilities as a team member. 2.7.2 Participate in school meetings. 2.7.3 Maintain positive relationships with parents/carers and members of the broader school community. 2.7.4 Demonstrate an understanding of, and comply with school policies and procedures.			3.7 3.7.1 Manage responsibilities as a team member. 3.7.2 Actively contribute to discussions during school meetings. 3.7.3 Promote positive relationships with parents/carers and members of the broader school community. 3.7.4 Demonstrate an understanding of, and comply with school and departmental policies and procedures.			4.7 4.7.1 Model professional conduct as a member of the school community at all times. 4.7.2 Lead discussions during meetings where appropriate. 4.7.3 Collaborate with families and colleagues building networks of positive relationships. 4.7.4 Understand and comply with school and departmental policies and procedures.			5.7 5.7.1 Manage responsibilities and model professional conduct as a member of the school community at all times. 5.7.2 Initiate and lead discussion during meetings. 5.7.3 Facilitate collaboration with families and colleagues to build networks of positive relationships. 5.7.4 Support colleagues to understand and comply with school and departmental policies and procedures.